

托福口语

TOEFL SPEAKING

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1. 独立口语话题发展
2. 独立口语必要内容
3. 发音的关键因素\*
4. 答疑 Q&A

# 1. 独立口语话题发展

2018年11月18日真

## Task 1 题

Which one of these volunteering jobs would you

like to do?

1. Use library computer to help people search

for books.

2. Read books to younger kids.

3. Organize the books on the shelf

# 答题标准结构

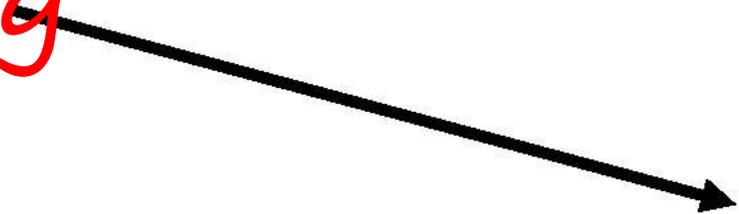
- *Opening*

- Reason, be helpful, teach new things

- *Explanation/Example*

# 答题标准结构

Opening



Out of these three choices, I would most likely

choose to read to younger kids. Mainly because



I think it would be a fun experience for me and

具体

具体

*BE SPECIFIC!*

为什么要具体？

怎么具体？

# 独立口语考什么？

用最简单的方式表达自己的观点，  
让他人轻松的明白你的想法！

## 如何让别人明白？

让听者没有任何问题！

# 潜在的疑问

What?

Why?

How?

When?

Who?

Where?

2018年11月18日真

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# 答题标准结构

- Opening

- Reason

-

Explanation/Example

e

列举例子

VS.

具体事件例子

2018年11月18日真

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Which one of these volunteering jobs would you

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# 列举例子

I really like to read fairy tales,  
such as

The Three Little pigs, Little Red  
Riding

Hood, Goldilocks and The Three  
Bears.

# 具体事件例子

I really liked reading as a child. I remember one summer when I was still in elementary school, my father took me to a live reading at the local library. The reader read a

Bad Example

vs.

Good Example

2018年11月18日真

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# Example 1

I love to read when I was younger. I used to read a lot of fairytales. I really liked those stories.

I liked all different kinds of books and liked

it the most when **BAD** other people read to me

# 潜在的疑问

What?

Why?

How?

When?

Who?

Where?

I loved to read when I was younger. I used to  
fairytale stories like the Three little Pigs, Little  
Red Riding  
Hood, and so on. These stories are really  
interesting to  
me because there was always a lesson behind  
story.

Some taught me to be brave and some taught  
hard  
work will pay off. I really loved it when my fa  
used to

Good

# 潜在的疑问

What?

Why?

How?

When?

Who?

Where?

2018年11月18日真

## Task 1 题

Which one of these volunteering jobs would you

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# 真题答题

Out of these three choices, I would most likely choose to read

to younger kids. Mainly because I think it would be fun

experience for me and the kids. I loved to read when I was

younger. I used to read fairytale stories like the Three Little Pigs,

Little Red Riding Hood, and so on. These stories are really

interesting to me because there was always a lesson behind the

# 独立口语的话题发展

- Opening

- Reason

-

具体 Explanation/Example 具体  
e

具体

## 2. 独立口语必要因素

地道的表达方式

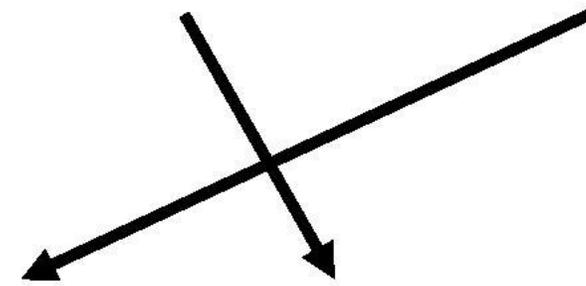
+

相关性语言

地道的表达方式是什么？

# 地道的表达方式

**I'm going to school tomorrow.**



我明天去学校。

~~**I'm tomorrow going to school.**~~

# 地道的表达方式

我的朋友找我出去玩。

~~My friend asked me to go outside.~~

**My friend asked me to go out.**

我要回家休息。

~~I am going home to relax myself.~~

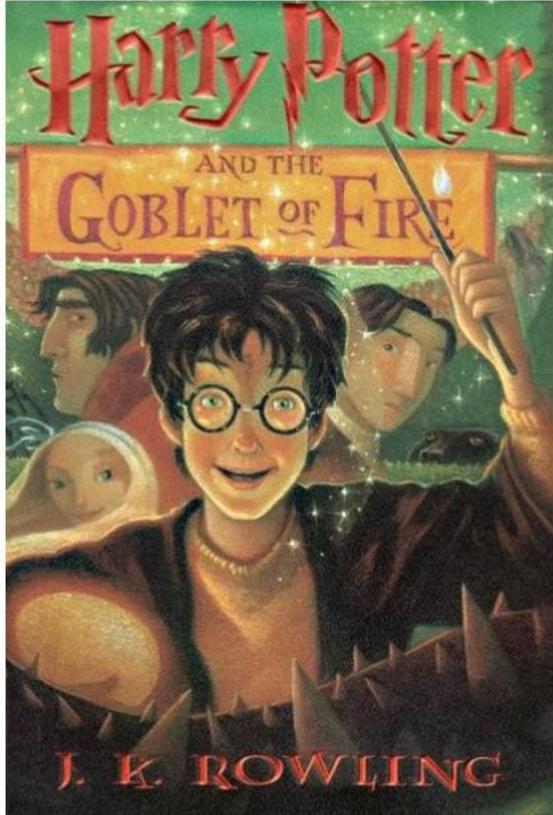
**I am going home to relax.**

什么是地道的我怎么知道？

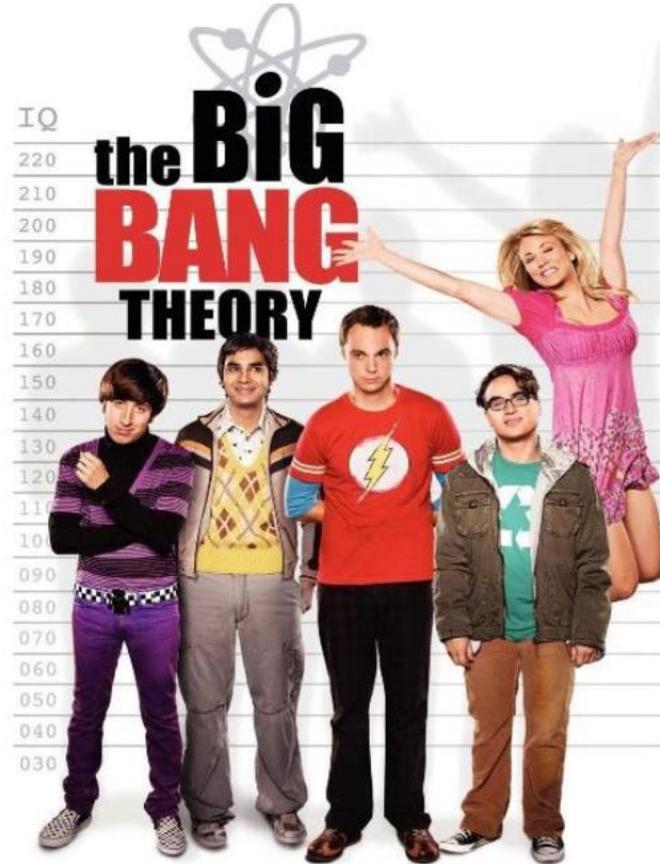
# 语言环境 Environment

TPO	Reading	Listening	Speaking	Writing	Report
TPO1	Reading 1	Listening 1	Speaking 1	Writing 1	REPORT 1
TPO2	Reading 2	Listening 2	Speaking 2	Writing 2	REPORT 2
TPO3	Reading 3	Listening 3	Speaking 3	Writing 3	REPORT 3
TPO4	Reading 4	Listening 4	Speaking 4	Writing 4	REPORT 4
TPO5	Reading 5	Listening 5	Speaking 5	Writing 5	REPORT 5
TPO6	Reading 6	Listening 6	Speaking 6	Writing 6	REPORT 6
TPO7	Reading 7	Listening 7	Speaking 7	Writing 7	REPORT 7
TPO8	Reading 8	Listening 8	Speaking 8	Writing 8	REPORT 8
TPO9	Reading 9	Listening 9	Speaking 9	Writing 9	REPORT 9
TPO10	Reading 10	Listening 10	Speaking 10	Writing 10	REPORT 10
TPO11	Reading 11	Listening 11	Speaking 11	Writing 11	REPORT 11
TPO12	Reading 12	Listening 12	Speaking 12	Writing 12	REPORT 12
TPO13	Reading 13	Listening 13	Speaking 13	Writing 13	REPORT 13
TPO14	Reading 14	Listening 14	Speaking 14	Writing 14	REPORT 14
TPO15	Reading 15	Listening 15	Speaking 15	Writing 15	REPORT 15
TPO16	Reading 16	Listening 16	Speaking 16	Writing 16	REPORT 16
TPO17	Reading 17	Listening 17	Speaking 17	Writing 17	REPORT 17
TPO18	Reading 18	Listening 18	Speaking 18	Writing 18	REPORT 18
TPO19	Reading 19	Listening 19	Speaking 19	Writing 19	REPORT 19

# 语言环境 Environment



Books



Movies &  
Shows



Songs

# 相关性语言

# Sample Question

1

Talk about your favorite kind of food. Explain why you like it.

# 跟食物有关的内容

汉堡 *Hamburger*

薯条 *Fries*

土豆泥 *Mashed*

*Potatoes*

炒饭 *Fried rice*

包子 *Steamed*

饺子 *Buns&plings*

# 跟食物有关的内容

酸, 甜, 苦, 辣, 咸

*sour, sweet, bitter, spicy,*

*salty*

脆, 嫩, 多汁

外脆里嫩

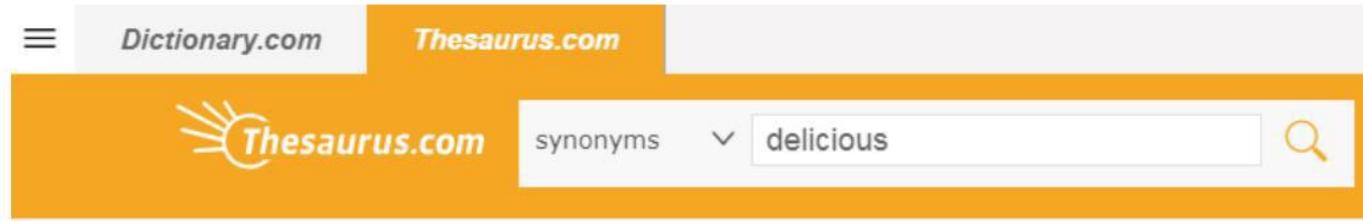
*Crispy, tender,*  
*juicy*

*Crispy on the outside,*  
*tender*  
*on the inside.*

好吃, 美味

*Delicious, yummy, savory,*  
*appetizing*

# Thesaurus (同意词典)



**delicious**  [see definition of delicious](#)

*adj* pleasing, especially to the taste

Relevance  A-Z Length  +

## Synonyms for delicious

*adj* pleasing, especially to the taste

- |             |          |               |               |
|-------------|----------|---------------|---------------|
| appetizing  | rich     | good          | palatable     |
| delectable  | savory   | lush          | rare          |
| delightful  | spicy    | nice          | sapid         |
| distinctive | sweet    | adorable      | scrumptious   |
| enjoyable   | tasty    | ambrosial     | tasteful      |
| enticing    | tempting | delish        | titillating   |
| exquisite   | yummy    | fit for king  | toothsome     |
| heavenly    | choice   | gratifying    | well-prepared |
| luscious    | dainty   | mellow        | well-seasoned |
| piquant     | darling  | mouthwatering |               |
| pleasant    | divine   | nectarous     |               |

### 3. 发音的关键因素

连读，弱读，变音

个别单词在一句话中会变音

# 例子

as soon as

“uz soon uz”

“I will go as soon as school's over

kind of cool

“kinda cool”

“Wow, that's kind of cool.”

前后连读

辅掩盖原

# 前后连读

**Last time**

**[Lastime]**

**Best student**

**[Bestudent]**

# 例子

**Part-time job**

**Bus stop**

**Teammate**

# 辅掩盖原

**My name is...**      [my naymiz]

**Because I've**      [b'k'zäiv]

**Pick up on**      [pikə pän]

# 例子

**Hold on**

**Turn over**

**Tell her I miss her**

**Read only**

## 4. 答疑 Q&A

THANK YOU!